## Byron-Bergen Central School District Instructional Pacing Guide May 18th -May 29th

\*Please follow this chart for two weeks\*



Grade Level/ Courses: Reading 1st and 2nd Grade (Kelly Stephen)

Please have your child log into Seesaw to view specific directions and videos.

My daily goals for my students have been and will continue to be:

- 1. Read at least 1 leveled book (from the ten I sent home) or (Literacy Footprints-their bookshelf)
- 2. Write in their journal, using one of the writing prompts I posted on Seesaw (May)

Assigned: Log into Literacy Footprints website: <u>Literacy Footprints Digital</u>
Reader

- 1. Enter your login and password.
- 2. Check the box, Remember Me.

## 3. Click submit

## Wednesday **Thursday Monday Tuesday Friday** Log into Literacy Footprints website: website: website: website: website: https://www.literacvfootprint https://www.literacvfootprint https://www.literacvfootprint https://www.literacvfootprints. https://www.literacvfootprin s.com/digital/login s.com/digital/login s.com/digital/login com/digital/login ts.com/digital/login 1. Click **Assigned Books** in 1. Go to your **Assigned** 1. Go to your **Assigned** 1. Go to your **Assigned** 1.Go to your **Assigned** your Reader's Dashboard. Books. Books. Books. Books. 2. Click on the book 2.Click on the same book as 2. Click on the same book 2. Click on the same book as 2.Click on the same book pictured. You will read this as yesterday. vesterday. vesterday. as vesterday. 3. Read the book again to 3. Click the black arrow on 3. Click the black arrow on 3. Read the book again to same book all week. practice fluency. practice fluency or finish 3. Click the black arrow on the left side of the screen. the left side of the screen. the left side of the screen. 4. Click the Word Study 4. After you finish the book, 4. Grab your writing journal your writing piece from Click the **Guided Writing** 4. Click the **Book** click the check mark above yesterday. arrow: Watch the word study **Introduction** arrow. Mark Read to show you arrow. lesson and work along with read your book. Watch the guided writing Watch the book introduction All work due: video. the video with whatever 5. Click the heart if you lesson and work along with Record Your Read the book by clicking really liked the book! the video. materials you have available Reading **Record Your Reading** Work on your writing piece. 2. Journal Sharing the pages and turning them. at home. (Seesaw) 5. Read the book again to practice fluency and word **Journal Sharing (Seesaw)** This can be done by 1. Tap add response work. Seesaw or email me: 2. Tap microphone It's time to share your journal **Magnetic Letters For Word** kstephen@bbschools.org 3. introduce your book this Work On Book (Seesaw) writina! week and record yourself 1. Tap add response -Optional OLIVER reading 2. Tap your name. Student 3. Tap checkmark to add 3. Tap the camera and take a your work to your journal. 1. Click on the picture of your writing. 4. Tap microphone 2. Move the letters to spell WEEK 2 and read your writing. vour words. 5. Tap checkmark when 3. Click on the microphone vou're done. 4. Read each word 6. Tap check mark to turn 5. Click on the checkmark it in.

